

MIPAC Meeting Minutes

11/9/17

Attendees

MIPAC Parents: Rosalie Kuhlmann (Chair), Michael Yu (Recording Secretary), Marc Fudge, Ami Barrett, Paula Yousef

Curriculum Specialist/Teachers: Jie Gao, Melody Lu, Laura Welsh, Julie Fong

Administration: Greg Hauser (Bergeson), Jeff Jones (Newhart), Debbie Carillo, Natalie Baptiste

Guests: Jennifer Peng, Kathy Sales, Karen Wu, Grace Yee, Elizabeth Dawson, Polly Cheng, Ginger Zhang, Katherine Le, Chu-Ping Fong, Linda Tawara

Absent: none

1) Meeting called to order at 2:05pm by Rosalie Kuhlmann.

2) Minutes from prior meeting:

Ami motioned to approve amended 10/5/17 minutes. Jie seconded. All in favor.

3) Current items:

- Update on MIP funding
 - Met funding requirement by end of October for 2018/19 school year
 - FoMIP still needs priority list from MIPAC for funding
- Curriculum Specialist job description and role
 - Ami Barrett reviewed curriculum specialist job description with emphasis on developing and implementing curriculum and not just translating
 - a. Pending on sharing this resource between elementary and middle school
 - Rosalie Kuhlmann proposed prioritize funding for needed support at K-5 & middle school
- Middle School Issues
 - Paula Yousef Update:
 - a. General education going well with expected challenges of a first class
 - b. Ms. Endow never taught immersion and appears to have difficulty with transition between English and Mandarin
 - Currently no curriculum specialist available to work through middle school teaching issues
 - a. Jeff Jones expressed that Endow knows how to instruct but there are no other 6th grade Mandarin Immersion teachers to collaborate with
 - b. Greg Hauser released Endow and Jie to collaborate, but parents voiced that it does not appear to be sufficient
 - c. Jie is currently engaged in long term substitute for an elementary school class and not available as a curriculum specialist in full capacity
 - d. Parents voiced concern with no direction and curriculum for 7th and 8th grade

- e. Request for high school principal and teachers to be involved now to develop roadmap for Mandarin program through high school
 - Per district representatives, high school curriculum has established learning pathways which will align to high level language proficiency for 9th – 12th grade and provide pathways for those to stay in program but not high achieving.
- Curriculum
 - Chinese online reading program
 - Tabled for discussion next meeting
- 50/50 Model Teacher Support Proposal
 - Relief time for six 50/50 teachers (3rd, 4th, and 5th) requiring extra time to collaborate with one another for 5 critical times of the year – 3 report cards and 2 parent teacher conferences.
 - Laura Welsh presented teachers' viewpoint on workload for 50/50 immersion teacher
 - a. Mandarin curriculum does not translate to English for grading and reporting
 - b. Teaching partners need more planning sessions to prepare
 - Looking towards FoMIP to fund substitute for release
 - a. Est. \$125/sub/day X 30 days = \$3,750.
 - Greg Hauser motion to fund 50/50 teacher release days as proposed above. Laura Welsh seconded as teacher representative. All in favor.
 - a. Ami Barret to make recommendation to FoMIP
 - b. FoMIP will explain added funding reasons to parents
- Assessment Tools
 - Suggestion to use assessment tool instead of teacher release days
 - Tabled for discussion next meeting
- Other
 - None

General session closed at 4:15 pm.

Next meeting: December 14, 2017 at 2pm in the Bergeson library.