

# MIPAC Meeting Minutes

10/18/16

## Attendees

MIPAC Parents: Jennifer Pang (Chair), Juintow Lin, Rosalie Kuhlmann (Recording Secretary), Ami Barrett (via phone)

Curriculum Specialist: Jie Gao

Principal: Greg Hauser

Guests: Audrey Shaw, Tammy Studt, Susanne Dachgruber, Debbie James, Debbie Carrillo (CUSD), Natalie Baptiste (CUSD)

Absent: Agustin Del Alamo (MIPAC Parent)

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1) Meeting called to order at 2:19pm by Jen Pang.

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2) Minutes from prior meeting:

Make change to define the term “surround care”. Add Juintow’s comment regarding survey data analysis interest.

Jen made a motion to approve amended minutes (with above changes) from the 9/29/16 meeting. Greg seconded the motion. All were in favor. Rosalie will email approved minutes to Erich for posting on website and to Greg to distribute to appropriate CUSD partners.

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3) Current issues:

- Professional development plans for teachers – request made by Rosalie for the teachers to identify their training/development needs for the next 6 months and present for discussion/approval.
  - Jie presented a roadmap of what she is working on
    - a. Identified a gap between textbook level and grade level alignment that needs to be closed. This year, we are in the transition to MZHY.
      - i. 1<sup>st</sup> and 2<sup>nd</sup> grade currently teaching MZHY level 1, 3<sup>rd</sup> grade teaching MZHY level 2
      - ii. 1<sup>st</sup> grade should be at Level 1, 2<sup>nd</sup> grade at Level 2, etc.
    - b. Increase emphasis on listening and oral fluency
    - c. As a result of Jie’s efforts, MIPAC should get more visibility on training and development needs
- Curriculum development plans for middle school
  - Working on Standards alignment and pacing guide
    - a. Standards for Social Studies are ready to use. MLA Standards can be adapted from ELA.
    - b. Textbook for Social Studies is the same as the traditional English program, but needs to be translated.
    - c. MLA textbook needs to be Board approved. Plan is to submit before 12/5/2016.

- Subcommittee Update
    - No meeting this week
    - Last week's update – The subcommittee reviewed Hanover input (parent input, school location)
      - a. Hanover is not tasked with making a recommendation
    - Hanover – what are they looking at? The survey is only one piece of data. It is not the decision maker. Hanover is looking at the following, among other things:
      - a. Commuting trends
      - b. School capacity
        - i. For example, Aliso Niguel is considered off the table because it is over capacity. There are other schools identified that are projected to be over capacity in 2 years.
      - c. Matriculation patterns
      - d. Parent feedback
    - Hanover has provided some initial information to CUSD to review and provide feedback.
    - The board exhibit must be done by 11/2. Everything must be completed by that time.
    - There has been no change in direction, per Debbie, regarding MIP high school assumptions (CVHS).
    - Goal: have the students graduate literate in both Mandarin and English
    - How do we factor in growth of the program? Debbie and Natalie discussed what happened with Spanish immersion. It took time to build the program. Spanish immersion began in the district 20 years ago. Initially, the program did not fill an entire school. Now Spanish immersion encompasses the entire school. But it took a long time to get to that place.
  - Coffee Talk – suggest Jie present what she's working on
- 4) Other
  - We have a sister school in Taiwan – Keelung Municipal Ren Ai Elementary School (<http://www.raps.kl.edu.tw>). Fifth graders are interacting with their counterparts in Taiwan.

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General session closed at 3:20pm.

Next meeting is Tuesday, 11/17 at 2:00pm in the library.