

# MIPAC Meeting Minutes

9/22/16

## Attendees

MIPAC Parents: Jennifer Pang (Chair), Agustin Del Alamo (Co-Chair), Juintow Lin, Rosalie Kuhlmann (Recording Secretary), Ami Barrett

Curriculum Specialist: Jie Gao

Principal: Greg Hauser

Guests: Audrey Shaw, Susanne Dachgruber, Polly Cheng, Grace Pak, Kathy Sales, Karen Wu, Elizabeth Dawson, Paula Yousef, Debbie Carrillo (CUSD), Danielle Mosh, Natalie Baptiste (CUSD)

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1) Meeting called to order at 2:08pm by Jen Pang.

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2) Minutes from prior meeting:

Agustin made a motion to approve amended minutes from the 9/15/16 meeting. Jen seconded the motion. All were in favor. Rosalie will email approved minutes to Erich for posting on website and to Greg to distribute to appropriate CUSD partners.

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3) Current issues:

- Update from 9/20 Mandarin Subcommittee Teleconference
  - An email summarizing the call was sent by Susanne
    - a. #11 from Susanne's email: Per Debbie, in education *curriculum* is defined as the course textbook. *Content* is considered the class itself.
  - Debbie is pursuing district approval to record the teleconferences so that participants can more easily participate in the discussion, rather than taking notes. Interested parties will also have access to the recorded calls.
  - Surveys: Hanover has been given a link to the geographical study on the Friends of MIP website. No other surveys have been provided to them.
  - Hanover has asked for MIP enrollment with addresses and zip codes (no names). This information has been provided to them.
  - MIPAC wants to reiterate to the district that it would be a mistake to discount out of district students and program interest from out of district families. Although current year Kindergarten enrollment is all within district, it includes 32 siblings. This may not always be the case.
  - High school decision status – Per Debbie, CVHS is the assumed MIP high school as there has been little pushback on this prior decision. For Hanover, this decision reduces the number of variables up in the air and helps anchor their

analysis. However, this approach glosses over the feeder pattern concern. MIPAC's approach is to focus on what are the high school goals and then back into middle school.

- a. Per Debbie, the only IB high schools are CVHS and SCHS and IB seems to be a MIP parent priority.
  - b. Per Debbie, Hanover has too much on their plate to handle the high school question. This will be layered in later on, not by the 14<sup>th</sup>.
  - c. MIPAC feedback to Debbie – Feeder pattern is a priority that has not been contentious to date, but it could be based upon the middle school recommendation. MIP wants IB, but no survey was ever conducted asking parents the importance of IB compared with feeder pattern or central location (for example). MIPAC feels that the high school decision is not solid and that due diligence needs to be done. The district recommendation needs to be middle school AND high school and not just middle school in isolation
- Bussing – The district cannot legally drop someone off not near their home – there is a liability issue. As a result, it is unlikely the district will offer a bussing option from elementary school to middle school for MIP.
- Finalize the formal recommendation to CUSD regarding how we want to structure our program in grades 6-12.
    - Science in 6<sup>th</sup> – Explored the option of teaching 6<sup>th</sup> grade science in both Mandarin and English. This is difficult to implement. How do you assess the effectiveness of teaching in two languages? Currently Spanish Immersion offers science in 6<sup>th</sup> grade – 100% in Spanish. Questions have been raised on how effective and sustainable this is as the subject matter is not as effective in Spanish than in English. District currently exploring whether to continue this in the Spanish Immersion program.
    - High School
      - a. 9<sup>th</sup> grade – need to have language options for non-AP level
      - b. AP level open to 9<sup>th</sup> and 10<sup>th</sup>
      - c. MLA offerings each year
      - d. 11<sup>th</sup> and 12<sup>th</sup> grade – TBD
      - e. In the Spanish Immersion program, 9<sup>th</sup> and 10<sup>th</sup> grade world history class is offered in Spanish (in 9<sup>th</sup> grade it's considered honors class).
    - Remove administrative support section
    - Remove Joaquin Miller Middle School section
    - Comments back to Agustin 2:05pm Friday. Agustin will integrate comments and finalize the document.

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General session closed at 3:07pm.

Next meeting is Thursday, 9/29 at 2:30pm in the library.