MIPAC Meeting Minutes
9/15/16

Attendees
MIPAC Parents: Jennifer Pang (Chair), Agustin Del Alamo (Co-Chair), Juiutow Lin, Ami Barrett, Rosalie Kuhlmann (Recording Secretary)
Curriculum Specialist: Jie Gao
Principal: Greg Hauser
Guests: Audrey Shaw, Susanne Dachgruber, Polly Cheng, Grace Pak, Paula Yousef, Debbie James, Kathy Sales

1) Meeting called to order at 2:08pm by Jen Pang.

2) Minutes from prior meeting:
Ami made a motion to approve amended minutes from the 9/8/16 meeting. Greg seconded the motion. All were in favor. Rosalie will email approved minutes to Erich for posting on website and to Greg to distribute to appropriate CUSD partners.

3) Current issues:
   a) Middle School – Curriculum and Planning
      o Additional interview (Tierra Del Sol) was circulated to MIPAC members and to Debbie Carrillo
      o Update from Mandarin immersion subcommittee of LI Advisory Committee – no meeting
      o Update from 9/14 CUSD Board Meeting – Hanover research proposal approved.
      o Update from CUSD regarding scope of Hanover contract and what exactly CUSD is asking them to do regarding MIP middle school and high school – no update
      o Prepare recommendation to CUSD regarding structure of MIP program in grades 6-12
         ▪ A lot of programs are making 2-2-2 work. We understand this is not an easy thing to do given our current 8th grade structure (U.S. History for Social Studies). However, at this time, we feel it makes sense for our program to continue with two Mandarin 8th grade classes. We would like to see more research from Hanover before deciding on the subject content of the additional class.
            o 6th – Mandarin Language Arts (MLA), Social Studies (in Mandarin)
            o 7th – MLA, Social Studies (in Mandarin)
            o 8th – MLA, TBD
         ▪ Our research does not support offering science as a 3rd option/class in middle school. However, does Hanover think or have research supporting 3 viable classes in 6th grade?
Could we pilot a 3rd class in year 1, especially since there is only one class worth of students?

- At the high school level, we are recommending one class per grade level. This would consist of an AP level MLA class (9th grade) followed by TBD.

4) Other

- For reference, here is the general middle school curriculum by grade (MLA would be the Elective unless the student chooses 0 period)
  - 6th: 6th grade math or accelerated math, PE, English, Social Science (Ancient Civilizations), Earth Science, Elective
  - 7th: 7th grade math or algebra, PE, English, Social Science (Medieval and Early Modern Times), Life Science, Elective
  - 8th: 8th grade math or geometry, PE, English, Social Science (US History and Geography), Physical Science, Elective

- 0 period is currently being discussed by the district. Every immersion program is offered a 0 period. Some schools allow music students to take a 0 period. But not all middle school students are offered 0 period

- We should explore options for student extracurricular activities – ex. Mandarin Culture Club. Something like this would attract kids both in and outside the program and allows the students to further develop and enhance subject matter knowledge.

- Greg will request CUSD presence at our next meeting. We’d like a discussion on recommendation feedback and next steps.

- MIPAC to share recommendation and raw data with parent group. Information is to be pushed out – Agustin will take the lead.

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General session closed at 3:04pm.

Next meeting is Thursday, 9/22 at 2pm in the library.